1724 Connecticut Avenue, NW Washington, DC 20009 (202) 234-5570

Interviews: 871 adults, 558 K-12 parents,

and 606 K-12 teachers

Dates: February 10-17, 2016

[109]	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
[109] Male	49	45	23
Female	51	55	77

FINAL

Study #11767 CAP Teach Strong Online Survey February 2016

Please note: all results are shown as percentages unless otherwise stated.

S1b. How old are you?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
18-24	9	2	3	[110-111]
25-29	10	7	14	
30-34	10	15	15	
35-39	8	21	9	
40-44	8	22	14	
45-49	10	15	13	
50-54	10	10	11	
55-59	9	5	11	
60-64	8	2	6	
65-69	8	1	4	
70-74	7	-	-	
75 and over	3	-	-	

S2ab. For statistical purposes only, would you please indicate whether you are from a Hispanic background? And what is your race?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
White	69	64	84	[118-119]
Black/African American	12	13	7	
Hispanic	13	17	7	
Asian	4	5	1	
Other	2	1	1	

S3. What is the last grade that you completed in school?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Grade school	-	1	-	[120]
Some high school	2	3	-	
High school graduate	30	32	-	
Some college, no degree	20	19	1	
Vocational training/2-year college	10	9	1	
4-year college/Bachelor's degree	24	25	26	
Some postgraduate work, no degree	3	2	12	
2 or 3 years' postgraduate work/master's degree	8	7	59	
Doctoral/law degree	3	2	1	

S4. How would you describe your overall point of view in terms of the political parties?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Mostly Democratic	25	23	28	[121]
Leaning Democratic	16	16	22	
Completely independent	22	25	16	
Leaning Republican	14	17	17	
Mostly Republican	23	19	17	
Total Democratic	41	39	50	
Total Republican	37	36	34	

S5a. Do you currently work at a school?

	<u>Teachers</u>		
Yes, at a preschool or nursery school	-	TERMINATE	[122-123]
Yes, at a K-8 school	1		-
Yes, at a K-12 school	2		
Yes, at an elementary school	47	CONTINUE	
Yes, at a junior high school	3		
Yes, at a middle school	19		
Yes, at a high school	28		
Yes, at a college or university	-		•
Yes, at another type of school	-	TERMINATE	
No, do not currently work at a school	-		

S5b. Which of the following best describes the school where you work?

Regular public school Public magnet/optional school Public charter school	Teachers 95 3 2	CONTINUE	[124]
Private or religious school Other type of school	-	TERMINATE	
Not sure	-		

S5c. What is your occupation?

	<u>Teachers</u>		
Teacher	100	CONTINUE	[125]
Education support professional or paraprofessional	-		
Administrator	-	TERMINATE	
Other type of school employee	-		

S5d. What grade or grades do you currently teach? Please check all that apply.

	<u>Teachers</u>		
Preschool or younger	1	TERMINATE	[126-127]
Kindergarten	17		>
1st grade	18		
2nd grade	18		
3rd grade	21		
4th grade	19		
5th grade	21	CONTINUE	
6th grade	13		
7th grade	18		
8th grade	17		
9th grade	21		
10th grade	23		
11th grade	23		
12th grade	23		

S6a. Are you the parent or legal guardian of any children who are currently attending a public school in kindergarten through 12th grade?

	Adults	Parents	Teachers		
Yes, parent of a K-12 student in school	21	100	30	CONTINUE	[128]
				TERMINATE OR	
No, not a parent of a K-12 student in school	79	-	70	Skip to Q.1a	

(ASK ONLY OF RESPONDENTS WHO SAY "YES" IN QS6a.)

S6b. What kind of school does your child or do your children attend?

<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>		
79	91	89		[129]
5	5	5	CONTINUE	>
8	7	3		_
7	2	5	TERMINATE ONLY IF	-
5	1	1	PARENT SAMPLE	
2	-	2		
				79 91 89 5 5 5 CONTINUE 8 7 3 7 2 5 TERMINATE ONLY IF

(ASK ONLY OF RESPONDENTS WHO SAY "YES" IN Q.S6a.)

S6c. In what grade is your child or are your children?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>		
Preschool or younger	13	10	13	TERMINATE	[130-131]
Kindergarten	8	13	13		>
1st grade	11	11	9		
2nd grade	12	9	8		
3rd grade	11	12	11		
4th grade	11	11	12		
5th grade	9	12	13	CONTINUE	
6th grade	9	13	13		
7th grade	13	12	11		
8th grade	12	12	13		
9th grade	8	13	13		
10th grade	8	12	14		
11th grade	13	11	9		
12th grade	18	14	11		

1a. Here is a list of different kinds of people. How important a role do you think each one plays when it comes to ensuring the continued well-being and success of local communities and the country overall?

THIS TABLE HAS BEEN RANKED BY THE PERCENTAGE OF ADULTS WHO SAY VERY IMPORTANT ROLE

	Total Very/Fairly Important <u>Role</u>	Very important <u>Role</u>	Fairly important <u>Role</u>	Just Somewhat Important <u>Role</u>	Not That Important <u>A Role</u>	Not An Important Role <u>At All</u>	
Public school teachers							[135]
Adults	90	69	21	8	1	1	
Parents	91	75	16	8	-	1	
Teachers	98	86	12	2	-	-	
Medical doctors							[132]
Adults	87	62	25	11	1	1	
Parents	89	61	28	10	1	-	
Teachers	92	69	23	7	1	-	
College professors							[136]
Adults	74	37	37	18	6	2	
Parents	80	44	36	14	4	2	
Teachers	76	40	36	19	4	1	
Business professionals							[134]
Adults	70	29	41	25	3	2	
Parents	73	30	43	22	3	2	
Teachers	75	29	46	21	3	1	
Lawyers							[133]
Adults	54	21	33	30	11	5	
Parents	54	22	32	30	12	4	
Teachers	60	20	40	27	10	3	

1b. Thinking about how much we as a country value each of these different kinds of people, in terms of how we treat them and support them, for each one, indicate whether you think they are overvalued, undervalued, or valued as they should be)

THIS TABLE HAS BEEN RANKED BY THE PERCENTAGE OF ADULTS WHO SAY OVERVALUED—SOMEWHAT OR VERY

	Total	Total			Valued As			
	Over-	Under-	Very	Somewhat	They	Somewhat	Very	
	<u>valued</u>	<u>valued</u>	<u>Overvalued</u>	<u>Overvalued</u>	Should Be	<u>Undervalued</u>	<u>Undervalued</u>	
Lawyers								[138]
Adults	63	6	30	33	31	5	1	
Parents	61	5	26	35	34	4	1	
Teachers	65	8	29	36	27	7	1	
Business professionals								[139]
Adults	38	12	13	25	50	10	2	
Parents	39	15	11	28	46	14	1	
Teachers	49	10	16	33	41	9	1	
College professors								[141]
Adults	30	34	12	18	36	27	7	
Parents	29	35	11	18	36	28	7	
Teachers	16	46	4	12	38	37	9	
Medical doctors								[137]
Adults	26	22	8	18	52	16	6	
Parents	30	21	10	20	49	18	3	
Teachers	33	16	9	24	51	15	1	
Public school teachers								[140]
Adults	10	74	3	7	16	31	43	
Parents	11	74	5	6	15	30	44	
Teachers	4	94	2	2	2	24	70	

Now for some questions about education...

2a. How would you rate the overall quality of America's public schools nationally?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Excellent	3	4	-	[142]
Good	22	29	39	
Just adequate	44	43	44	
Not so good	22	18	14	
Poor	9	6	3	

(ASK OF ALL RESPONDENTS WHO SAY "YES" IN Q.S6a.)

2b. How would you rate the quality of the school your child attends?

	<u>Parents</u>	<u>leachers</u>	
Excellent	20	22	[143]
Good	47	57	
Just adequate	22	19	
Not so good	8	2	
Poor	3	-	

2c. Now how would you rate the overall quality of the school where you work?

	<u>Teachers</u>	
Excellent	22	[144]
Good	45	
Just adequate	23	
Not so good	7	
Poor	3	

This survey is going to focus on teachers and the teaching profession.

3. Thinking generally about teachers, how would you rate your feelings toward teachers overall?

	<u>Adults</u>	<u>Parents</u>	
Very positive	32	36	[145]
Somewhat positive	43	46	
Neutral	17	12	
Somewhat negative	7	5	
Very negative	1	1	
Total Positive	75	82	
Total Negative	8	6	

When you think about the way we treat teachers and the teaching profession in our country today, would you say...?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
A lot of changes and improvements are needed	51	45	69	[146]
Some changes and improvements are needed	46	50	30	
No real changes or improvements are needed	3	5	1	

(ASK ONLY OF RESPONDENTS WHO SAY A LOT OR SOME CHANGES ARE NEEDED.)

4b. When you think about the changes and improvements that are needed in the way we treat teachers and the teaching profession in our country today, what are the most important changes that come to mind? [147-153]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
Pay, better pay, better wages, salaries, compensation	44%	47%	49%
Respect, teachers need to be treated with respect, better treatment, valued	15	13	30
The ability to teach, let teachers teach, give them the freedom to teach, they know what is best	9	9	10
Reduced class size, smaller class size	4	4	5
Less tests, less mandatory tests, stop teaching to the test, get rid of standardized testing	4	7	14
Stop supporting bad teachers, get rid of bad teachers, keep the best teachers	4	2	-
More parental involvement, support	3	3	7
Better benefits, additional benefits	3	2	3
More funding for education, more resources, more money is needed/necessary	3	4	6
Don't know; no response	8%	8%	1%

5a. Do you think you are underpaid, overpaid, or paid the right amount for the work you do as a teacher?

	<u>Teachers</u>	
Underpaid a lot	57	[154]
Underpaid a little	33	
Paid about the right amount	10	
Overpaid a little	-	
Overpaid a lot	-	
Total Underpaid	90	
Total Overpaid	-	

5b. Do you think that public school teachers are underpaid, overpaid, or paid about the right amount for the work they do?

	<u>Adults</u>	<u>Parents</u>	
Underpaid a lot	43	44	[155]
Underpaid a little	35	32	
Paid about the right amount	15	19	
Overpaid a little	5	3	
Overpaid a lot	2	2	
Total Underpaid	78	76	
Total Overpaid	7	5	

6. Thinking generally about new teachers who are just starting their teaching careers, how well do you think their education and training prepares them to be effective and successful teachers in our world today?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Very well	6	7	2	[156]
Fairly well	32	33	32	
Just somewhat well	34	38	36	
Not that well	16	14	21	
Not well at all	5	4	9	
I don't know	7	4	_	

7a. Below are some phrases that could describe broad goals or priorities for how we treat teachers and the teaching profession. For each one, please rate how well you personally feel that phrase describes what our goals and priorities should be for how we treat teachers and the teaching profession.

THIS TABLE HAS BEEN RANKED BY THE PERCENTAGE OF ADULTS WHO SAY DESCRIBES VERY WELL

	Describes Very Well	Describes Fairly Well	Describes Just Somewhat <u>Well</u>	Does Not Describe Well <u>At All</u>	
Respect teachers and the teaching profession					[159]
Adults	47	30	15	8	
Parents	45	33	15	7	
Teachers	64	13	11	12	
Support teachers in their work					[160]
Adults	45	33	16	6	
Parents	46	31	17	6	
Teachers	63	15	11	11	
Elevate the teaching profession					[157]
Adults	36	36	21	7	
Parents	35	36	21	8	
Teachers	46	25	18	11	
Modernize the teaching profession					[158]
Adults	29	43	19	9	
Parents	28	43	21	8	
Teachers	20	39	30	11	

7b. If you had to choose just one of these broad goals or priorities, which phrase would you say best describes what you think the goal should be for how we treat teachers and the teaching profession?

THIS TABLE HAS BEEN RANKED BY THE HIGHEST PERCENTAGE OF ADULTS

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Support teachers in their work	35	35	36	
Respect teachers and the teaching profession	29	31	43	
Elevate the teaching profession	20	20	19	[161]
Modernize the teaching profession	16	14	2	

7c. Would you say as a country we are doing too much, the right amount, or too little when it comes to the following?

	The Right			
	Too Much	<u>Amount</u>	Too Little	
Elevating and modernizing the teaching profession				[162]
Adults	7	22	71	
Parents	8	22	70	
Teachers	9	21	70	
Respecting and supporting teachers				[163]
Adults	3	16	81	
Parents	2	18	80	
Teachers	-	2	98	

8a. Below is a statement describing goals for the teaching profession. Please read through it and then rate your reaction on a 0 to 10 scale, on which a 0 means you strongly disagree with the statement and a 10 means you strongly agree with the statement.

All students, especially those from low-income families, deserve to be taught by great teachers. To accomplish this goal, we must modernize and elevate the teaching profession. This effort will require transforming the systems and policies that support teachers throughout all stages of their careers.

How would you rate your reaction to this statement?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
9-10, strongly agree	44	44	40	[164-165]
7-8	29	26	28	
5-6	19	19	20	
3-4	4	7	8	
0-2, strongly disagree	4	4	4	
Total 8-10	62	60	55	
Mean	7.7	7.6	7.4	

8b. What if anything stands out to you in a POSITIVE way about this statement? What specifically do you like about this statement? [166-172]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
All students deserve a great education regardless of their income, deserve to be taught by great teachers	25%	28%	37%
All students have the right to quality education	13	11	5
Support for low income students, low income students deserve great teaching/teachers as well	12	14	12
Support, we need to support teachers, support them in every phase of their career	7	9	15
Need to elevate profession, teachers need recognition	7	7	12
Need to modernize teaching profession, modernize the system, come up with better ways to teach	7	5	5
Everything, all of it, good idea, support it, great positive statements, describes how I feel, makes sense	5	4	4
Don't know; no response	9%	12%	5%

8c. What if anything raises concerns or stands out to you in a NEGATIVE way? What specifically about this statement raises doubts, questions, or concerns in your mind? [173-179]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
All income students should be taught by great teachers, focus on everyone, all are equally deserving	9%	11%	10%
Modernize, how, what does it mean, sounds scary, too vague, need specifics, modernizing is not a positive word	3	3	10
Lack of respect for teachers, laws are made without being consulted, administrators/school boards make decisions	2	3	4
No need to modernize teaching, the old way is fine, modernizing ruined it, modernizing is not the answer	2	2	5
Transforming the system	2	1	5
Transforming the system/policies what does it mean? How? Too vague, concerning, who is behind it	2	2	4
Good statement, positive statement, nothing negative about statement	3	2	3
Don't know; no response	52%	55%	30%

9a. Below are nine principles that are part of a new approach to the teaching profession. Please read through these principles and then rate how you think this approach, overall, would impact the quality of education in public schools.

Please indicate what impact you think this approach would have on the quality of education in public schools.

- 1. Identify and recruit more people who have great potential to succeed as teachers, with a specific focus on diversity within the teacher workforce.
- Change our approach to the training and education of teachers to bring it more in line with classroom practice and a professional knowledge base, with consistently high standards for all teacher candidates.
- 3. Raise the standards for teacher licensing so that a license is a meaningful measure of readiness to teach.
- 4. Increase teacher compensation to a level similar to other professions in order to reflect the important role that teachers play.
- 5. Provide support for new teachers through enhanced real-world classroom training programs and mentorships in the early stages of their careers.
- 6. Ensure the granting of teacher tenure is a meaningful signal of professional accomplishment.
- 7. Provide significantly more time, tools, and support for teachers to succeed, including time for planning, collaboration, and professional development.
- 8. Design training and professional development to better address student and teacher needs, and to encourage feedback and improvement.
- 9. Create career pathways that give teachers opportunities to lead and grow professionally.

	Adults	<u>Parents</u>	<u>Teachers</u>	
Very positive impact	56	59	61	[180]
Just somewhat positive impact	31	30	31	
Just somewhat negative impact	7	5	3	
Very negative impact	1	1	1	
No measurable impact either way	5	5	4	
Total Positive Impact	87	89	92	
Total Negative Impact	8	6	4	

Here are those principles again.

- 1. Identify and recruit more people who have great potential to succeed as teachers, with a specific focus on diversity within the teacher workforce.
- Change our approach to the training and education of teachers to bring it more in line with classroom practice and a professional knowledge base, with consistently high standards for all teacher candidates.
- 3. Raise the standards for teacher licensing so that a license is a meaningful measure of readiness to teach.
- 4. Increase teacher compensation to a level similar to other professions in order to reflect the important role that teachers play.
- 5. Provide support for new teachers through enhanced real-world classroom training programs and mentorships in the early stages of their careers.
- 6. Ensure the granting of teacher tenure is a meaningful signal of professional accomplishment.
- 7. Provide significantly more time, tools, and support for teachers to succeed, including time for planning, collaboration, and professional development.
- 8. Design training and professional development to better address student and teacher needs, and to encourage feedback and improvement.
- 9. Create career pathways that give teachers opportunities to lead and grow professionally.
- 9b. What favorable things come to mind about this approach to teaching and education in America? What are the most important benefits or strengths of this approach? [216-222]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
Increased compensation, they are underpaid, raising teacher salaries	15%	17%	33%
More training, better training, career training, allowing teachers to continually grow	13	13	18
Will attract better candidates who are born teachers and are passionate, encouraging, qualified individuals	13	9	8
More support for new teachers, ensure new teachers are valued	12	11	21
Like them all, all of them, like everything, everything is possible, attainable, all are good	9	9	6
To provide excellent education to all, for all, better educated students, will benefit students	7	9	4
Raising standards for teachers, expecting high standards from teachers	6	6	6
Don't know; no response	14%	13%	2%

9c. What questions or concerns do you have about this approach? What are the most important weaknesses of this approach? [216-222]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
More money, costs too much, city/state have no money, how will it be funded, funding always an issue	7%	7%	10%
Against tenure, tenure is a bad idea, tenure should be eliminated, other criticisms of tenure	5	4	5
Increasing diversity, how does it work, how will it be determined, why focus on diversity	2	1	2
Raising standards for teaching, raising licensing standards, it can be expensive, complicated, unfair	2	2	6
Raising standards is not the answer, is not helpful, standards are high already	1	3	6
Who decides? Who implements these standards? Who is in charge? Too general, need more information	1	1	5
Good idea, sounds good, agree with this approach, has no weaknesses, good approach, like it	4	4	3
Agree teachers should be paid more, teacher not paid enough, approach won't work without pay	1	1	2
Don't know; no response	48%	50%	22%

10. Next, please indicate the impact you think <u>each individual</u> principle would have on the quality of education in public schools.

THIS TABLE HAS BEEN RANKED BY THE PERCENTAGE OF ADULTS WHO SAY VERY POSITIVE IMPACT

	Very Positive <u>Impact</u>	Just Somewhat Positive <u>Impact</u>	Just Somewhat Negative Impact	Very Negative <u>Impact</u>	No Measurable <u>Impact</u>	
Provide support for new teachers through enhanced real-world classroom training programs and mentorships in the early stages of their careers.						[227]
Adults	60	30	5	1	4	
Parents	62	28	6	1	3	
Teachers	69	25	3	1	2	
Change our approach to the training and education of teachers to bring it more in line with classroom practice and a professional knowledge base, with consistently high standards for all teacher candidates.						[224]
Adults	59	31	5	1	4	
Parents	54	34	6	2	4	
Teachers	53	37	5	1	4	
Provide significantly more time, tools, and support for teachers to succeed, including time for planning, collaboration, and professional development.						[229]
Adults	58	31	6	1	4	
Parents	62	26	7	1	4	
Teachers	75	20	3	1	1	

Q.10 (cont'd)	Very Positive <u>Impact</u>	Just Somewhat Positive Impact	Just Somewhat Negative Impact	Very Negative Impact	No Measurable <u>Impact</u>	
Design training and professional development to better address student and teacher needs, and to encourage feedback and improvement.						[230]
Adults	57	32	7	1	3	
Parents	58	31	7	1	3	
Teachers	54	36	4	1	5	
Increase teacher compensation to a level similar to other professions in order to reflect the important role that teachers play.						[226]
Adults	56	29	7	3	5	
Parents	57	24	9	4	6	
Teachers	79	17	2	-	2	
Raise the standards for teacher licensing so that a license is a meaningful measure of readiness to teach.						[225]
Adults	51	31	10	4	4	
Parents	50	30	11	3	6	
Teachers	28	37	18	10	7	
Identify and recruit more people who have great potential to succeed as teachers, with a specific focus on diversity within the teacher workforce.						[223]
Adults	50	34	9	3	4	
Parents	48	34	9	4	5	
Teachers	36	42	11	3	8	
Create career pathways that give teachers opportunities to lead and grow professionally.						[231]
Adults	47	39	8	1	5	
Parents	52	34	9	1	4	
Teachers	42	46	6	-	6	
Ensure the granting of teacher tenure is a meaningful signal of professional accomplishment.						[228]
Adults	40	36	11	5	8	
Parents	42	35	10	6	7	
Teachers	38	42	8	4	8	

11. Suppose you learned that more than 55 organizations are united in support of this approach to improving education in public schools, including nonprofit education advocacy groups, education policy experts, national teacher unions, leading university academic organizations, and bipartisan policy research organizations.

How does learning this make you feel about this approach to improving education in public schools?

	Adults	<u>Parents</u>	<u>Teachers</u>	
Much more favorable	33	30	30	[233]
Somewhat more favorable	37	39	36	
Makes no difference either way	26	29	31	
Somewhat less favorable	2	1	2	
Much less favorable	2	1	1	
Total More Favorable	70	69	66	
Total Less Favorable	4	2	3	

12. Thinking back on this approach and everything you have read in this survey, how high of a priority do you think it should be for our elected leaders to put into practice this approach to how we train and treat teachers in an effort to improve the quality of public education in America today?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
Very high priority	45	46	55	[234]
Fairly high priority	32	33	29	
A moderate priority	19	16	11	
A low priority	2	3	2	
Not a priority at all	2	2	3	

13a. If the nine principles that make up this approach were put into practice, how much do you think public schools in America would improve?

	Adults	<u>Parents</u>	<u>Teachers</u>	
A great deal	44	47	39	[235]
A fair amount	35	35	42	
Just some	14	13	15	
Not that much	6	3	3	
Not at all	1	2	1	

13b. And if the nine principles that make up this approach were put into practice, how much do you think public schools in low-income communities would improve?

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>	
A great deal	43	44	40	[236]
A fair amount	30	30	33	
Just some	17	16	17	
Not that much	7	7	9	
Not at all	3	3	1	

14. Is there anything left out of this approach that you consider to be really important to elevate and modernize the teaching profession? Please be as specific as possible. [237-243]

	<u>Adults</u>	<u>Parents</u>	<u>Teachers</u>
More parental involvement, support, better communication between parents and teachers	4%	4%	8%
Parents should be held accountable for their kids, stop blaming teachers for the kid's behavior	4	3	7
Make teachers accountable, those who lack skills should not be teaching, keep the best, get rid of the worst	2	2	1
Stop overuse of testing, too many and too much time teaching to the test, less emphasis on standardized testing	2	1	3
Better wages, higher salaries, more money, compensation	2	3	4
Incorporate technologies that are needed, better technology in classrooms, more access to technology	1	1	4
Teachers need more support, more respect, should have a say, should be heard	11	1	4
None, nothing wouldn't add anything, good plan, no answer	54	63	42
Don't know; no response	4%	6%	3%

FACTUALS: The next few questions are for statistical purposes only.

F1. How would you describe the area in which you live?

	Adults	<u>Parents</u>	
Large city	16	17	[254]
Medium-to-small city	21	20	
Suburb	30	30	
Small town	17	17	
Rural	16	16	

F2a. How would you describe the area in which the school you work at is located?

	<u>Teachers</u>	
Large city	17	[255]
Medium-to-small city	20	
Suburb	28	
Small town	18	
Rural	17	

F2b. Counting this year, how many years altogether have you worked as a teacher?

	<u>Teachers</u>	
1 year or less	2	[256]
2 to 3 years	10	
4 to 5 years	9	
6 to 10 years	16	
11 to 15 years	17	
16 to 20 years	17	
21 to 25 years	12	
More than 25 years	17	

F2c. Are you a member of a teachers union, including the National Education Association or the American Federation of Teachers?

	<u>Teachers</u>	
Yes, member of a teachers union	63	[257]
No, not a member of a teachers union	36	
Not sure	1	

F2d. Which of the following best describes the economic background of most of the students in your school?

	<u>Teachers</u>	
Poor	28	[258]
Working class or lower-middle class	36	
Middle class	19	
Upper-middle class	11	
Wealthy/affluent	1	
Even mix of all economic backgrounds	5	

F2e. In your best estimate, what percentage of students at your school receive free or reduced lunch?

	Teachers	
Less than 10%	9	[259]
10% to 25%	17	
26% to 50%	23	
51% to 75%	18	
More than 75%	30	
Not sure	3	

F2. If you added together the yearly income of all the members of your family who were living at home last year, what would the total be?

	<u>Adults</u>	<u>Parents</u>	
Less than \$10,000	2	2	[260-261]
Between \$10,000 and \$20,000	6	3	
Between \$20,000 and \$30,000	9	9	
Between \$30,000 and \$40,000	10	10	
Between \$40,000 and \$50,000	8	10	
Between \$50,000 and \$75,000	21	20	
Between \$75,000 and \$100,000	16	17	
Between \$100,000 and \$150,000	14	14	
More than \$150,000	6	9	
Prefer not to answer	8	6	